

Delhi Public School

(Under the aegis of the Delhi Public School Society, New Delhi)

SYLLABUS 2023-24



CLASS- 2

Name : _____

Section : _____

Branch : _____



INTRODUCTION

The Syllabus Booklet is a testament to our commitment to providing high-quality educational resources. It encompasses the entire CBSE syllabus, providing a holistic overview of the subjects and topics across different grade levels which empowers students to excel academically and cultivate lifelong learning skills.

The content within the Syllabus Booklet is based on the revisions in the CBSE syllabus guidelines and ensures alignment with the NCERT curriculum framework.

We hope that this booklet becomes a valuable companion throughout your educational journey, fostering a deeper understanding of the subjects and promoting a joyful and enriching learning experience.

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ENGLISH

OBJECTIVE:

Students will be able to-

- Identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts.
- Identify creative uses of language in text.
- Use cognitive strategies.
- Think, organise, learn and behave with their personal strategies.
- Speak and write in English using correct parts of speech.
- Recite and sing with proper pause, pronunciation and action.
- Identify characters, places and ask questions on it.
- Use adjectives to describe sizes, shapes, colors, people etc.
- Respond verbally by drawing or using sign language.
- Enhance creative writing and public speaking skills.

Month	Literature	Language	Grammar	Miscellaneous• (Reading/ Writing) Not for Assessment
April	<ul style="list-style-type: none"> ● Unit 1- Growing up ● Poem - Who Is Me ? 	<ul style="list-style-type: none"> ● Creative Writing ● Reading Comprehension 	<ul style="list-style-type: none"> ● Naming Words ● Use of Apostrophe 	<ul style="list-style-type: none"> ● Vocabulary Building- Equality, Epic, Constant, Protect Separate, Steaming, Shivered, Enormous
May	<ul style="list-style-type: none"> ● Ankit's Surprise (picture story) ● Be Smart, Be Safe 	<ul style="list-style-type: none"> ● Picture Composition 	<ul style="list-style-type: none"> ● Types Of Noun ● Common Noun ● Special Noun 	<ul style="list-style-type: none"> ● Reading Sessions (Newspaper Reading & Story Reading)
July	<ul style="list-style-type: none"> ● Unit 2 My Neighbourhood ● My First Day at School 	<ul style="list-style-type: none"> ● Picture Composition ● Reading Comprehension 	<ul style="list-style-type: none"> ● Pronoun (I, We, You, They, He, She, It, Me, Us, Him, Her, Then) ● Picture Composition ● Reading Comprehension 	<ul style="list-style-type: none"> ● Vocabulary Building- Folktale, Classical Piece, Narrative, Non-Fiction

Month	Literature	Language	Grammar	Miscellaneous* (Reading/ Writing) Not for Assessment
August	<ul style="list-style-type: none"> Poem - Wonderful Neighbourhood 	<ul style="list-style-type: none"> Writing Composition Reading Comprehension 	<ul style="list-style-type: none"> Noun- Number (One and more than one) Verb (Helping Verb- is, am, are, was, were) 	<ul style="list-style-type: none"> Vocabulary Building- Independent, Integrity, Legacy, Defend, Integrity, Frown, Gasp, Escape, Frighten
September	<ul style="list-style-type: none"> Unit 3 Food and Health A Burger's Story 	<ul style="list-style-type: none"> Paragraph Writing Reading Comprehension 	<ul style="list-style-type: none"> Punctuation -Has, Have, Had 	<ul style="list-style-type: none"> Vocabulary Building- Tangible, Hooves, Clip-Clop, Probably
October	<ul style="list-style-type: none"> Poem-My favorite Class Is Lunch 	<ul style="list-style-type: none"> Story Writing Reading Comprehension 	<ul style="list-style-type: none"> Adjective Comparison 	<ul style="list-style-type: none"> Vocabulary Building- Certainly, Sincerely, Audacity, Litter
November	<ul style="list-style-type: none"> Unit 4 - Festivals and Celebration Happy Deepavali 	<ul style="list-style-type: none"> Paragraph Writing 	<ul style="list-style-type: none"> Gender 	<ul style="list-style-type: none"> Vocabulary Building- Apparently, Isolate, Reservation, Exertion Vocabulary Building- Amusement, Amenities, Pleasure, Expression, Tangible
December	<ul style="list-style-type: none"> Poem- Christmas 	<ul style="list-style-type: none"> Creative Writing 	<ul style="list-style-type: none"> Articles Do, Does, Go and Goes Short Forms 	-
January	<ul style="list-style-type: none"> Unit 5- Seasons The Four Seasons 	<ul style="list-style-type: none"> Picture Composition 	<ul style="list-style-type: none"> Preposition Is, Am, Are With 'ing' Form Of Doing Words Actions That Have Already Happened 	<ul style="list-style-type: none"> Vocabulary Building- Versatile, Marvellous, Tremendous, Reference

Month	Literature	Language	Grammar	Miscellaneous* (Reading/ Writing) Not for Assessment
February	● Poem- Traffic	● Paragraph Writing	<ul style="list-style-type: none"> ● Synonyms (20 words) ● Questions and Statements ● Antonyms (20 words) ● Conjunction 	● Vocabulary Building- Dazzling, Harvest, Emphasis, Fairly
March	Annual Examination			

ASSESSMENT TOPIC

PA I	Unit -I Growing up Poem-Who Is Me ? Ankit's Surprise (Picture Story) Naming Words Use of Apostrophe Types of Noun Reading Comprehension
PA II	My First Day at School Poem- Wonderful Neighborhood Pronoun Doing Verb Picture Composition Noun Numbers
PA III	A Burger's Story Poem- My favorite Class Is Lunch Happy Deepavali Adjective Compound Words Verb (Helping Verb- is, am, are, was, were) Paragraph Writing
PA IV	Unit 5- The Four Seasons Prepositions Articles Conjunctions Short Form Writing Composition

● Subject to change. Related information will be shared with prior notification

HINDI

OBJECTIVE:

- छात्र /छात्राएँ अपने बारे में सम्पूर्ण वर्णन कर सके।
- मात्राओं का सही प्रयोग करके छोटे-छोटे वाक्य लिखना सीखें।
- वर्णमाला का सम्पूर्ण ज्ञान हो तथा अपने भावों को प्रदर्शित कर सके।
- किस ऋतु तथा किस माह में कैसा अनुभव होता है और उससे जुड़ी वस्तुओं का ज्ञान प्राप्त कर सके।
- हिंदी भाषा में अपनी बात कह सके, कहानी, कविता, प्रश्नों इत्यादि पर चर्चा कर सके।
- अपने अनुभवों तथा विचारों को व्यक्त कर सके।
- अपने देश तथा त्योहारों के बारे में जानकारी प्राप्त कर गौरवान्वित हो सकें।
- पुस्तकें अपने आप पढ़ें तथा कुछ विषयों पर लिख सकें – जिसमें वचन और क्रियाओं का सही प्रयोग हुआ हो।

Month	Literature	Language	Grammar	Miscellaneous • (Reading/ Writing) Not for Assessment
April	● सुंदर जग (कविता)	-	● वर्ण और वर्णमाला ● शब्द ● हमारी भाषा	● कछुआ और उसके दोस्त (चित्रकथा-पठन हेतु), टोल प्ले एंड रीडिंग
May	● लो यह मधु ● पठित गद्यांश (अभ्यास सत्र)	● ग्रीष्म ऋतु (रचनात्मक कार्य)	● गिनती (1-20) अंकों, शब्दों में	-
July	● आए मेघ (कविता)	● अपठित गद्यांश ● आत्म परिचय (रचनात्मक कार्य-कार्यपत्रक द्वारा)	● दिन व महीने	● वासु और नन्ही चिड़िया (पठन हेतु क्रियाकलाप) ● वाक्य (पुस्तक कार्य)
August	● वीर तुम बढ़े चलो (कविता) ● रक्षा बंधन	● मेरे विद्यालय पर वाक्य (रचनात्मक कार्य)	● नाम वाले शब्द (संज्ञा) ● नाम की जगह (सर्वनाम)	-
September	● मेरी पहली हवाई यात्रा ● पठित गद्यांश (अभ्यास पत्र) ● पुनरावृत्ति	● हिन्दी के महत्व पर वाक्य (रचनात्मक कार्य)	● स्त्री पुरुष (लिंग) (अभ्यास पुस्तिका कार्य) ● पुनरावृत्ति	● मदर टेरेसा-पठन हेतु

Month	Literature	Language	Grammar	Miscellaneous* (Reading/ Writing) Not for Assessment
October	● अपना काम स्वयं करो	● दशहरे पर रावण का चित्र बनाए (रचनात्मक कार्य)	● एक- अनेक (वचन) ● काम बताने वाले शब्द (क्रिया)	-
November	● सौ चूहे मार के	● दीपावली पर दीये का चित्र बनाए तथा पाँच में छः वाक्य लिखें (रचनात्मक कार्य) ● अपठित गद्यांश	● विशेषता बताने वाले शब्द (विशेषण) ● समान अर्थ वाले शब्द (पर्यायवाची)	● दाल का दाना (पठन-पाठन, कठिन शब्द तथा शब्द- अर्थ)
December	● बकरी की भूख	● क्रिसमस पर क्रिसमस पेड़ बना कर दो वाक्य लिखें (रचनात्मक कार्य) ● अपठित गद्यांश	● उल्टे अर्थ वाले शब्द (विलोम) ● वाक्यांश के लिए एक शब्द (अभ्यास पत्र)	-
January	● पक्षियों का संसार ● पठित गद्यांश (अभ्यास पत्र)	● चित्र वर्णन (अभ्यास पत्र) ● गणतंत्र दिवस पर तिरंगा बनाकर देशभक्तों के नाम लिखें (रचनात्मक कार्य) ● अनुच्छेद लेखन	-	-
February	● परी और नन्हें बच्चे (अभ्यास पुस्तिका कार्य) ● कोयल अभ्यास पुस्तिका कार्य)	● अपठित गद्यांश (अभ्यास पत्र) ● पाँच वृक्षों के चित्र चिपका कर उनके नाम लिखिए (रचनात्मक कार्य)	● संयुक्ताक्षर, संयुक्त व्यंजन, द्वित्व व्यंजन (पठन हेतु)	● युधिष्ठिर की सीख (रोल प्ले क्रियाकलाप) पठन हेतु ● कहानी पठन
March			वार्षिक परीक्षा	

ASSESSMENT TOPIC

PA I	सुंदर जग(कविता) लो यह मधु हमारी भाषा वर्ण और वर्णमाला गिनती 1-20 शब्द
PA II	आए मेघ (कविता) रक्षाबंधन नाम वाले शब्द(संज्ञा) नाम की जगह(सर्वनाम) अपठित गद्यांश वीर तुम बढ़े चलो अनुच्छेद लेखन दिन व महीने
PA III	अपना काम स्वयं करो सौ चूहे मार के एक अनेक(वचन) समान अर्थ वाले शब्द (पर्यायवाची) अपठित गद्यांश अनुच्छेद लेखन
PA II	बकरी की भूख पक्षियों का संसार परी और नन्हें बच्चे उल्टे अर्थ वाले शब्द (विलोम) विशेषता बताने वाले शब्द(विशेषण) वाक्यांश के लिए एक शब्द क्रिया अपठित गद्यांश अनुच्छेद लेखन

MATHEMATICS

OBJECTIVE:

Students will be able to-

- Apply problem solving and logical skills.
- Have a deeper understanding of mathematical theory.
- Apply mathematical methodologies to open ended real world problems.
- Formulate and solve abstract mathematical problems.
- Comprehend, analyse, synthesise, evaluate and solve mathematical problems.

Month	Topic	Month	Topic
April	• Numbers upto 200	October	• Geometrical shapes • Time
May	• Numbers upto 1000 • Tables of 3 & 4	November	• Patterns • Money
July	• Addition • Tables of 6 & 7	December	• Division
August	• Subtraction • Tables of 8 & 9	January	• Measurement
September	• Multiplication	February	• Data Handling
		March	Annual Examination

ASSESSMENT

TOPIC

PA I	Numbers upto 200 Numbers upto 1000 Dodging of Tables 2-5
PA II	Addition Subtraction Dodging of Tables 6, 7, 8, 9
PA III	Multiplication Money Time Patterns
PA IV	Division Addition Subtraction Data Handling Measurement

ENVIRONMENTAL STUDIES

OBJECTIVE:

Students will be able to-

- Comprehend real situations in their surroundings so that they can connect, appreciate and be sensitized towards the prevailing environmental issues.
- Inculcate a set of values and feelings of concern among children
- Demonstrate use of extended vocabulary.
- Develop an application of diversity.
- Develop sensitivity towards elderly, differently able and disadvantaged groups of society.
- Identify different parts of plants and animals.

Month	Topic	Month	Topic
April	<ul style="list-style-type: none"> • Our Amazing Body • Growing with Time 	October	<ul style="list-style-type: none"> • Time to celebrate • Directions
May	<ul style="list-style-type: none"> • Healthy Mind and Body 	November	<ul style="list-style-type: none"> • Modes of Transport • Means of Communication
July	<ul style="list-style-type: none"> • Our Family • Food Facts 	December	<ul style="list-style-type: none"> • Time Talk • Mother Earth
August	<ul style="list-style-type: none"> • Clothes We Wear • Safety Pays 	January	<ul style="list-style-type: none"> • Weather and seasons • Plant Kingdom
September	<ul style="list-style-type: none"> • My School • People who help us • Places in our Neighbourhood 	February	<ul style="list-style-type: none"> • Animal Kingdom
		March	Annual Examination

ASSESSMENT

TOPIC

PA I	Our Amazing Body Our Family
PA II	Safety Pays People who help us Places in our neighbourhood
PA III	Time to Celebrate Understanding Directions Means of Communication
PA IV	Mother Earth Plant Kingdom Animal Kingdom

COMPUTER

OBJECTIVE:

Students will be able to-

- Understand the various uses & places where computers are used.
- Identify basic hardware and software associated with computer.
- Recognize different parts of computers.
- Demonstrate the use of different keys on keyboard and mouse.
- Draw picture and create images using paint program.

Month	Chapter/Topic	Practical
April	<ul style="list-style-type: none"> • Ch-1 More About a Computer • Ch-2 Working of a Computer 	<ul style="list-style-type: none"> • Types of Computer
May/June	<ul style="list-style-type: none"> • Ch-3 IPO Device 	<ul style="list-style-type: none"> • Types and names of all input, output and storage devices.
July	<ul style="list-style-type: none"> • Ch-9 Artificial Intelligence Around Us 	-
August	<ul style="list-style-type: none"> • Ch- 7 Reasoning and Analysis 	<ul style="list-style-type: none"> • Decode the hidden message
September	<ul style="list-style-type: none"> • Ch- 4 The Keyboard and the Mouse 	<ul style="list-style-type: none"> • Types of Mouse
October	<ul style="list-style-type: none"> • Ch- 4 The Keyboard and the Mouse(Continued) • Ch- 5 Introduction to Word 2019 	<ul style="list-style-type: none"> • Typing in Ms Word
November	<ul style="list-style-type: none"> • Ch- 5 Introduction to Word 2019(Continued) • Ch- 8 More on ScratchJr 	<ul style="list-style-type: none"> • Working on ScratchJr
December	<ul style="list-style-type: none"> • Ch- 8 More on Scratch Jr (Continued) 	-
January	<ul style="list-style-type: none"> • Ch- 6 Let's Learn Paint 	<ul style="list-style-type: none"> • Working on MS Paint
February	<ul style="list-style-type: none"> • Ch- 6 Let's Learn Paint(Continued) 	-
March	Annual Examination	

ASSESSMENT**TOPIC**

PA I	Chapter-1 More About a Computer Chapter-2 Working of a Computer
PA II	Chapter-3 IPO Device Chapter-9 Artificial Intelligence Around Us
PA III	Chapter- 4 The Keyboard and the Mouse Chapter- 5 Introduction to Word 2019
PA IV	Chapter- 8 More on ScratchJr Chapter-6 Let's Learn Paint



GENERAL KNOWLEDGE

OBJECTIVE:

Students will be able to-

- Stay up-to date with the happenings around the world in different domains.
- Relate and appreciate different communities, cultures, civilizations etc.
- Have a good grip over current affairs.
- Enhance public speaking skills to interact effectively with people from different background
- Develop confidence to start conversations.

Month	Topic	Page	
April	• Plant your green friends (Reading) • Desert Life • Plant part we eat • Types of Plants	40, 41 7	
	• Check them out • More music • Animals (Worksheet) • Mental Ability-Sheet 1 • News Headlines (Notebook) • Fruits and vegetables (Notebook) • Animal facts (Notebook)	18 31 13 55	
	• Interesting insects • What do they do?	33, 9	
	• Underwater Coolest land -Antarctic Circle	10, 11	
	• Pollen Journey • Spot the Noun • Famous Tales	12, 14 25, 59	
July	• Same to same • Capital cities • Colours of India • Second Names • In my India • Similes (Notebook) • News Headlines (Notebook)	25 24 36, 37	
	• Our Nation (Notebook).	44, 45	
	August	• Group them together • Four Corners • Just around you • Air and Water • Capital Cities-World • Holy Books • Special Days • Shhh!!! It is a secret • Up-down and below • Mental Ability-Sheet 2	16, 17 19, 20 21, 28 35, 50 51, 30, 31
September		• Stay Away Stay Safe • Cartoons and Characters • Road Safety(Reading) • Magic Words • Across the Universe • What is Internet? (Reading) • Name the game • Planets (Notebook & Worksheet) • Books Around Us (Worksheet) • News Headlines(Notebook)	29 63 46 47 15 66 57

Month	Topic	Page
October	<ul style="list-style-type: none"> • More About Computers • Smart Machines • Inside Me • Global Faces • Must See • Sports Puzzle • Inspiring People (Notebook) • Abbreviation (Notebook) 	32, 48 22, 58 60 54
November	<ul style="list-style-type: none"> • Big and small • Connecting us • Leaders of the Past • Know your land • Indian Faces • Journey Of Milk From Cow to Cup 	62, 8, 49 52, 53, 56 26, 27
December	<ul style="list-style-type: none"> • Our Country (Notebook) • News Headlines (Notebook) • Hill Stations (Notebook) • General Awareness (Worksheet) • Dress Up Your Green Friend 	42
January	<ul style="list-style-type: none"> • Sports Store • In the sports world • Watch the signs • Light and Heavy • Round the Year Test Paper I 	23, 34, 43 38, 64, 65 69
February	<ul style="list-style-type: none"> • Path Pattern • Balance please • Test Paper II, III, IV 	67, 68, 70 72, 70, 72 70, 72

ASSESSMENT TOPIC

PA I	Fruits and Vegetables Animal facts Current Affairs Pg No. 7, 14, 18, 31 S.E- 8, 9, 10, 11
PA II	Similes Our Nation Natural Disaster Pg No. 16, 44, 45, 50, 35, 36, 37 Current Affairs
PA III	Planets Books Around Us Inspiring People Abbreviations Pg No. 15, 47, 48 S.E- 22, 64, 58
PA IV	Red Letter Days Musical Instruments Our country Pg No. 49, 55, 64, 65 S.E- Pg No. 52, 53, 56

LOGIC & BEYOND

OBJECTIVE:

Students will be able to-

- Strengthen cognitive strategy and use personal strategies to think, organize, learn and behave.
- Critically analyze material (information) in order to evaluate evidence, construct reasoned arguments, and communicate inferences and conclusions.

Month	Topic	Self-Study
April	• Analogy (Pg No. 5-8)	-
May	• Series (Pg No. 9-11)	• Odd One Out (Pg No. 12-14)
July	• Ranking (Pg No.15-20)	-
August	• Coding-Decoding (Pg No.21-24)	-
September	• Analogy (Pg No. 25-32)	-
October	• Patterns (Pg No. 33-38)	-
November	• Simple Mathematical Operations (Pg No. 62-65)	-
December	• Ordering (Pg No. 53-57)	• Odd One Out (Pg No. 47-52)
January	• Numbers (Pg No. 58-61)	-
Februray	• Series (Pg No. 66-69) • Sample Paper-I & II	-

ASSESSMENT TOPIC

PA I	Analogy (Pg No. 5-8) Series (Pg No. 9-11)
PA II	Ranking (Pg No. 15-20) Coding-Decoding (Pg No. 21-24)
PA III	Analogy (Pg No. 25-32) Patterns (Pg No. 33-38) Simple mathematical Operations (Pg No. 62-65)
PA IV	Ordering (Pg No. 53-57) Series (Pg No. 66-69) Numbers (Pg No. 58-61)

MY SECOND SAFETY WORKBOOK-SEL

OBJECTIVE:

Students will be able to-

- Understand managing emotions
- Build positive relationships with others
- Make responsible decisions
- Take success with modesty in school, work & life
- Accept failures with resilience & moving forward.

Month	Chaper/Topics	Month	Chaper/Topics
April	<ul style="list-style-type: none"> ● Say Hello ● First Day in the the Class ● You Are Special ● Doing Our Best 	August	<ul style="list-style-type: none"> ● Loudly and Clearly ● The Secret Cave ● Can you Keep a Secret?
	<ul style="list-style-type: none"> ● With Love from Your Lunch Box ● A letter from Grandma 	September	<ul style="list-style-type: none"> ● Going to School Is Fun ● Are You Scared? ● It is Not your Fault ● A Nasty fight ● Sanda's Puppy
	<ul style="list-style-type: none"> ● Sana Is Brave ● Your Body is Yours 	October	<ul style="list-style-type: none"> ● Granny Reads the Newspaper ● The 5-Step Safety Rule
	<ul style="list-style-type: none"> ● Doctor Autie Tells 	November	<ul style="list-style-type: none"> ● Pokso and the Train
May	<ul style="list-style-type: none"> ● Save Water ● Germs, the tiny Monsters ● A Funny Joker 	December	<ul style="list-style-type: none"> ● A Message from Santa ● Picture Story
July	<ul style="list-style-type: none"> ● How Do You feel? ● Safe Touches ● Unsafe Touches ● Accidental Touches 	January	<ul style="list-style-type: none"> ● The Nest on the Tree
		February	Revision
		March	Annual Examination

ART/CRAFT

OBJECTIVE:

Students will be able to-

- Develop fine motor skills.
- Inculcate patience and relaxation.
- Develop focus and concentration
- Learn colour recognition.

Month	Page No. (Art)	Page No. (Drawing)
April	13, 4, 15	10
May	7, 12	11
July	11, 5, 24	12
August	20, 26, 35	13
September	29, 21, 30	14
October	16, 37, 39	15
November	34, 36, 33	16
December	3, 6, 10, 17	24
January	38, 27, 8, 9	27
February	14, 15	29
March	Annual Examination	

MUSIC

OBJECTIVE:

Children will be able to -

- Develop awareness towards various forms of western/classical music
- Correlate internal hearing with singing and pitch identification
- Identify and perform various rhythmic patterns of increasing complexity.
- Develop awareness towards various forms of western/classical music solo performance and in large ensembles such as concert, band, chorus and in small chamber groups
- Notate a piece of music in different musical styles.

Month	Topic
April	<ul style="list-style-type: none"> • Basic Knowledge Of Western And Classical Music • Basic Knowledge Of Shuddh Swars And Komal Swars • Introduction Of Basic Beats.
May	<ul style="list-style-type: none"> • Introduction Of Regular Beats- 4/4 Beat • Practice Of Alankaars • Introduction Of Octaves.
July	<ul style="list-style-type: none"> • Introduction Of Regular Beats- 4/4 Beat • Practice Of Alankaars • Introduction Of Octaves.
August	<ul style="list-style-type: none"> • Introduction Of Metronome With Various Tempo • Alankaar Practice With Rhythm.
September	<ul style="list-style-type: none"> • English Prayer Song (Shower Of Blessings) • Hindi Prayer Song (Itni Shakti Humein Dena Daata) & (Teri Hai Zameen Tera Aasmaan) With Common Scale C, D, E • Introduction Of One Shuddh Swar Raag.
October	<ul style="list-style-type: none"> • Song- I Just Keep Trusting My Lord • Clap Aloud • Shuddh Swars Raag Based Bandish.
November	<ul style="list-style-type: none"> • Introduction Of 2/4 Beat And 2/4 Beat Based Song • National Song And National Anthem • Taan Of Shuddh Swars Based Raag
December	<ul style="list-style-type: none"> • Christmas Carol • Christmas Song In Hindi.
January	<ul style="list-style-type: none"> • Song- Praise Him In The Sanctuary • Hindi Song- Galat Mat Kadam Uthao.
February	Revision
March	Annual Examination

DANCE

OBJECTIVE:

Students will be able to-

- Demonstrate awareness about dance from historical, global and diverse perspectives.
- Analyze in writing choreography from different periods and styles.
- Demonstrate skills in physical technique.
- Perform movement from different dance technique with attention to alignment, style, quality, weight, and rhythm.
- Use the body effectively as an instrument for performance with attention to areas including but not limited to range of motion, flexibility, strength, awareness, qualitative range and engagement with the imagination

Month	Topic
April	<ul style="list-style-type: none">• Warm Up Exercise- Zumba, Dipping, Stretching, Lunges• Bhoomi Pranam - Namashkar
May	<ul style="list-style-type: none">• Introduction Of Kathak • Basic Footwork - Tatkar
July	<ul style="list-style-type: none">• Basics Of Contemporary • Hand Movements Of Kathak• Elaborated Knowledge Of Different Layas Of Tatkar
August	<ul style="list-style-type: none">• Advanced Hand Movements • Spins (8 Counts, 5 Counts)• Techniques Of Counting Beats On Hand.
September	<ul style="list-style-type: none">• Rhythm House • Single Hand Gestures
October	<ul style="list-style-type: none">• Spins (3 Counts, 2 Counts) • A Kathak Piece • 8 Types Of Paltas
November	<ul style="list-style-type: none">• Guru Vandana • Tihai
December	<ul style="list-style-type: none">• Basic Of Hip- Hop • Revision Of Spins
January	<ul style="list-style-type: none">• Salami • A Chakkardar Kathak Piece • Saraswati Vandana
February	Revision

ASSESSMENT FRAMEWORK

The assessment framework is designed with the aim to achieve the required learning outcomes.

There would be 4 periodic assessments including pen paper tests, subject enrichment activities and notebooks evaluations. Subject enrichment tests are continuous test wherein an average of tests are compiled.

Marks Distribution								
Exam	PA I & III				PA II & IV			
Subject	PP	SE	NB	Total	PP	SE	NB	Total
English	20	5	5	30	30	5	5	40
Mathematics	20	5	5	30	30	5	5	40
Hindi	20	5	5	30	30	5	5	40
EVS	20	5	5	30	30	5	5	40
Computer	15+5*	5	5	30	20+10*	5	5	40
GK & LB	20	5	5	30	30	5	5	40

*Indicates Practical and Viva. Co-scholastic Subjects will be graded based on specified rubrics as a continuous evaluation.

Grading Scale For Scholastic Areas.	
A1 Outstanding	90-100
A2 Excellent	80-89
B1 Very Good	70-79
B2 Good	60-69
C1 Satisfactory	50-59
C2 Average	40-49
D Scope for improvement	33-39
E Need improvement	0-32

Grading Scale For Learning Skills	
A Excellent	
B Good	
C Average	
D Scope for improvement	
Grading Scale For Co-Scholastic Areas.	
A Excellent	
B Good	
C Satisfactory	

Note:

Typology of Questions: VSA including various objective type questions, reasoning type questions; picture-based/passage-based/integrated assessment questions.





